



XYZ...  
the end result!

THE XCEPTIONAL YEARS ZONE

## XYZ THE END RESULT, LLC. COURSE CATALOG

[xyzchildhoodtraining.org](http://xyzchildhoodtraining.org)

[trainwithxyz@gmail.com](mailto:trainwithxyz@gmail.com)

(240) 306-8949



# ABOUT XYZ THE END RESULT, LLC.

XYZ The End Result, LLC. provides training courses that use current research in early care and education reflecting the use of adult learning principles. Each course is facilitated by the CEO and Founder, Petrea Hicks who has experience in early childhood education for over 25 years.

XYZ The End Result, LLC.'s MISSION is to provide high-quality interactive training workshops for early educators of children between birth and adolescence. Through XYZ training and workshops, participants will develop an understanding of quality teaching and learning as essential components of professional development. Each educator will gain an understanding of the importance of supporting all learners, family engagement and community outreach. *For more information visit:* [www.xyzchildhoodtraining.org](http://www.xyzchildhoodtraining.org)

Each training course:

- Includes the behavior the trainer expects participants to demonstrate as a result of the training and can be used to evaluate the success of the session.
- Includes multiple types of activities/presentation methods to meet the various learning styles of the adult learner.
- Cites references/resources throughout training content
- Includes areas that will incorporate special needs and cultural considerations, modifications and/or discussion.
- Includes an assessment that determines that a participant has successfully met the objective of the training that includes but not limited to, written or oral tests, demonstration, observation, portfolio or a combination of methods.

# Flexible delivery formats to meet the needs of every learner!

## On-Site Trainings

XYZ currently does not operate out of a center. For this reason, if you would like to request a course to be taught in-person, the requestor must provide the location for their group.

A minimum of 8 participants is required in order for a course to be conducted at the host's location. If a requester does not have a location to provide, it is recommended that you opt for a Virtual training.

## Virtual Trainings

XYZ utilizes Zoom Webinar to provide virtual training opportunities. XYZ adds course opportunities to their calendar periodically and will require a minimum of 8 participants to conduct a training. Please visit [www.xyzchildhoodtraining.org](http://www.xyzchildhoodtraining.org) for more information on upcoming course dates.

If you request a virtual training, you will be required to register a minimum of 8 participants in order to take the training.

## ***Please read carefully before proceeding or registering for a specific course!***

- For all courses held virtually, a stable internet connection is required along with a laptop, tablet or computer that has a functional camera and microphone. It is recommended to download Zoom and ensure the application is up-to-date PRIOR to your scheduled training. You can download a free version of Zoom by visiting: <https://zoom.us/>. If you do not wish to download Zoom, it is recommended that you utilize Google Chrome to join the platform. All registered participants will receive a Zoom link via email after payment has been rendered.
- All assessments will be provided preceding the close of each course. Assessments are electronic via Google Form. A Google account is NOT needed in order to complete an assessment. You will be notified via email of pass/fail communication and provided a certificate for assessments scoring 75% or higher. The full name you provide on the Google form will be the name that will appear on your certificate and the certificate will go to the email address you provide on the Google form, as well. Please always double check these fields before submitting.
- Learner support services are available by contacting [trainwithxyz@gmail.com](mailto:trainwithxyz@gmail.com) or (240) 306-8949.

# Course Registration Procedures

## FOR GROUP REGISTRATION (8+ participants):

- In order to secure your training date, we require a non-refundable \$50 deposit. You will receive a personal PayPal link in order to pay your deposit. Once a payment for the deposit is made, your training date will be secured.
- The final cost of your training will be based on the number of participants you provide at the time of the deposit. Due to costs for preparing for your training, you will not receive a refund for participants who do not show on the day of the event.
- Electronic payments must be rendered within 48 hours leading up to the learning event. Participant count can be adjusted no later than 5 business days prior to the learning event. (Ex. if an event is held on a Friday, you will have up until the previous Thursday to adjust your participant count).
- Physical checks must be received 5 business days prior to the scheduled learning event based on the final participant count discussed above. Mailing address is located on the PayPal invoice.

## FOR INDIVIDUAL REGISTRATION:

- You must pay the course amount in full before receiving further information on your scheduled course. Your payment will secure your seat and provide you with any applicable materials for your course.

## FOR ALL TYPES OF REGISTRATION:

- Participants MUST be present for the entire training to receive a certificate.
- Participants arriving 15 minutes late may be admitted however they will not receive a certificate, credit, or refund. This will be determined at the discretion of the Instructor.
- Participants MUST receive a satisfactory pass score of 75% which is required to receive a certificate.
- Certificates may be either mailed or emailed at the conclusion of each training. Receiving certificates ensures that the participant has met the training objective and gained the knowledge. Replacement certificates for personal use and disclosure will cost \$10 per certificate.

**Cancellation Policy: All payments need to be made in full prior to the start of a course.** Each learning event, whether Face-to-Face or webinar format, requires a minimum of eight participants. The decision to hold or cancel a class is made, in most cases, three business days prior to class. XYZ The End Result, LLC. reserves the right to cancel a learning event at any time due to unexpected circumstances. If a learning event is canceled by the Instructor, participants will receive a full refund or be offered credit for a future learning event.

If a participant or agency/school has already purchased a scheduled learning event, they may request a refund (minus their non-refundable deposit) up to 5 business days prior to their scheduled learning event. Refunds will be issued 10 to 15 business days after the cancellation request has been made. If a cancellation request is made within the 5 business days leading up to their scheduled learning event, they will only be eligible to receive a credit toward a future learning event. This credit will be redeemable up to 6 months from the scheduled learning event that they are canceling.

**Professional conduct and participation is expected from all participants.**

*Terms and Conditions are subject to change.*

**All registered participants will receive a complete Registration Procedures document following the registration of a course. This document includes the information stated above and information about your scheduled course and what happens after. This document can also be viewed on the website at:**

**[www.xyzchildhoodtraining.org](http://www.xyzchildhoodtraining.org)**

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**BASIC HEALTH & SAFETY AND BREASTFEEDING AWARENESS****COURSE DESCRIPTION:**

This 3 hour course has been developed to provide information about critical health and safety topics for all child care providers. Information provided is basic, aligned to current regulations along with various resources for ensuring the health, safety and welfare of children while in child care.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Health, Safety and Nutrition- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will gain knowledge, awareness and skills in the following key areas:

1. Prevention and control of infectious diseases;
2. Administration of medication, consistent with standards for parental consent;
3. Prevention of and response to emergencies due to food and allergic reactions, and care of asthma;
4. First aid and cardiopulmonary resuscitation (CPR);
5. Prevention of Sudden Infant Death Syndrome and use of safe sleeping practices;
6. Prevention of Shaken Baby Syndrome and abusive head trauma – Child Abuse and Neglect;
7. Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic (outdoor safety and supervision);
8. Handling and storage of hazardous materials and the appropriate disposal of bio-contaminants;
9. Appropriate precautions in transporting children, if applicable;
10. Emergency preparedness and response planning.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 3 hour course is intended to provide a basic overview of the Americans with Disabilities Act, the basic requirements of this law, and how this applies to child care programs.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**            3 Core of Knowledge Hours: Special Needs- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to identify:

1. The basic requirements of the Americans with Disabilities Act;
2. Inclusionary practices based on national standards and best practices in early childhood education and school-age programs;
3. Strategies for including all children in early childhood education and school-age programs; and
4. Available local, state, and national resources.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**AN INTRODUCTION TO ASQ-3 & ASQ ONLINE****COURSE DESCRIPTION:**

In this 4 hour course, participants will examine the features of the ASQ-3 and ASQ online tools, how to introduce, administer, score and interpret the results, and how to explain the process to parents.

*This course costs \$42 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.4 IACET CEUs                      **or**                      4 Core of Knowledge Hours: Child Development- 2, Community- 2

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- **Virtual:** A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- **In-Person:** A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. List and discuss 5 reasons why it is important to include families in the screening process.
2. Describe 3 different types of assessments. Identify their benefits/limitations.
3. Explain why early identification of developmental delays is important.
4. Describe the features of the ASQ-3.
5. Describe the flexibility of the ASQ system.
6. Describe how to select the appropriate ASQ using a case study.
7. Explain how to score ASQ-3 areas and where to transfer information
8. Discuss the ASQ-3 score interpretation and recommended follow-up
9. Describe the features of ASQ Online
10. Describe ways to use family friendly language when using various forms of communication.
11. Discuss ways to introduce to caregivers and parents how to use various forms of communication such as newsletters, presentations.
12. Discuss the cultural considerations when communicating with parents and screening of children.
13. Emphasize that this tool is not used to diagnose but instead using this information helps provide/resources for families.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.



### **COURSE DESCRIPTION:**

The ELA is a formative assessment for children between the ages of 36 and 72 months that is aligned to the MD Early Learning Standards and helps prepare children for kindergarten.

In this 12 hour course, participants will examine how this online system can be used as a professional development tool with many useful resources for teachers to use for planning instruction and addressing any special needs of children.

XYZ The End Result, LLC. offers this specific training in two-day 6 hour increments.

*This course costs \$99 per participant.*

### **PREREQUISITES:**

There are no prerequisites required for completing this course.

### **HOURS BREAKDOWN:**

1.2 IACET CEUs            **or**            12 Core of Knowledge Hours: Child Development- 4, Professionalism- 8

### **COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- **Virtual:** A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- **In-Person:** A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

### **LEARNING OUTCOMES/OBJECTIVES:**

#### **Participants will be able to:**

1. Learn what a child already knows or does well and to inform instruction through use of the ELA.
2. Determine a child's progress over points of time to measure growth.
3. Share information with parents that shows a child's growth over a period of time.

### **LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

### **CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**A CALL TO ACTION: Equity & Excellence for All Children****COURSE DESCRIPTION:**

In this 3 hour course, participants will review historic educational events of equity and inclusion of all individuals that shaped American society. Discussions will include how societal inequities impact the education achievement gap, individuals with special needs, understanding implicit bias and engaging in equity literacy to foster long-term change.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**            3 Core of Knowledge Hours: Professionalism- 2, Special Needs- 1

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Articulate a personal philosophical perspective, including values and beliefs about high-quality care and education for all children and youth.
2. Develop positive images of people that promote equity and inclusion of all children and youth with special needs, special health care needs and/or developmental delays or disabilities.
3. Demonstrate a respect for the range of strengths, talents, and abilities among individuals.
4. Identify and utilize skills and attitudes that reflect equitable, responsible, sensitive, and respectful attitudes in working with all children, youth and their families.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

In this 2 hour course, participants will identify the importance of culturally responsive literature that represents the home cultures of families and children. Reflective learning opportunities will include how ethnic, cultural and special needs children's literature builds respect for the social context that children and families bring with them.

*This course costs \$22 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.2 IACET CEUs                    **or**                    2 Core of Knowledge Hours: Child Development- 2

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify the importance of cultural influences on development through culturally responsive literature for all children.
2. Recognize the value and importance of People First Language.
3. Identify the importance of families serving as the first and most influential component of a child's development.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

In this 3-hour course, participants will examine inequitable learning opportunities and develop strategies for addressing opportunity and academic achievement problems imperiling young African American males.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Professionalism- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify and implement skills and attitudes that reflect equitable, responsible, sensitive and respectful attitudes in working with all children, youth (especially African American males) and their families;
2. Identify strategies to reduce the referral for special education and disproportionate representation of African American males for Special Education;
3. Utilize children’s literature featuring young African American males to share strategies to refocus what may be seen as a deficit perspective (implicit bias) and focus on each child’s strength;
4. Identify the importance of families serving as the first and influential component of a child’s development.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 3 hour module orients participants to the foundational content that is necessary for deeper study of equity and its implications in ECE environments, including issues of human diversity that are broadly defined to include race, ethnicity, culture, nationality, religion, sexual orientation, gender identity, and ability. Participants will discuss identity and culture and reflect on their own cultural identity. They will also discuss equity and identity, as well as the difference between it and equality by reviewing and discussing real-life scenarios that involve issues of equity in ECE.

*The entire Developing Equity in Early Childhood Education series costs \$120 per participant for all four modules. These modules cannot be purchased separately and must be taken consecutively.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      **or**                      3 Core of Knowledge Hours: Professionalism- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Gain awareness about why equity matters;
2. Build knowledge, understanding, and expertise regarding equity factors that impact early childhood setting including culture, implicit bias, equity vs. equality, poverty and privilege and equitable systems;
3. Gain insight about their proficiency with this series' content;
4. Create an action plan for next steps.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 3 hour module explores the science of implicit bias and how implicit bias shows up in daily life, and provides opportunities to practice strategies that interrupt implicit bias. This session emphasizes the impact of microaggressions and stereotypes that influence teaching and learning while working with children and families. Participants will engage with content that leads them to a common understanding of implicit bias and reflect on their own bias and that of others. Research studies involving bias and strategies to address bias in the workplace will be shared.

*The entire Developing Equity in Early Childhood Education series costs \$120 per participant for all four modules. These modules cannot be purchased separately and must be taken consecutively.*

**PREREQUISITES:**

Participants are required to complete the course “Developing Equity in Early Childhood Education- Module 1: Culture & equity in Childhood Education” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      or                      3 Core of Knowledge Hours: Professionalism- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Gain awareness about why equity matters;
2. Build knowledge, understanding, and expertise regarding equity factors that impact early childhood setting including culture, implicit bias, equity vs. equality, poverty and privilege and equitable systems;
3. Gain insight about their proficiency with this series’ content;
4. Create an action plan for next steps.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 3 hour module examines how social inequity leads to educational inequality and how educational inequities reproduce social inequality in the broader society. Participants will review the links between social and educational disparities and recognize the structural forces of injustice and how those forces contribute to unequal opportunities, experiences, and achievement outcomes for children and families along the lines of race/ethnicity, class, gender, and immigration status. Specific topics include poverty and privilege.

*The entire Developing Equity in Early Childhood Education series costs \$120 per participant for all four modules. These modules cannot be purchased separately and must be taken consecutively.*

**PREREQUISITES:**

Participants are required to complete the course “Developing Equity in Early Childhood Education- Module 2: Implicit Bias- Key Concepts” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      or                      3 Core of Knowledge Hours: Professionalism- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Gain awareness about why equity matters;
2. Build knowledge, understanding, and expertise regarding equity factors that impact early childhood setting including culture, implicit bias, equity vs. equality, poverty and privilege and equitable systems
3. Gain insight about their proficiency with this series’ content;
4. Create an action plan for next steps.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 3 hour module synthesizes the key outcomes from sessions one, two, and three and provides the foundational steps that need to be taken to build equity driven systems. Participants will end the series with a concrete equity goal and an action plan for success!

*The entire Developing Equity in Early Childhood Education series costs \$120 per participant for all four modules. These modules cannot be purchased separately and must be taken consecutively.*

**PREREQUISITES:**

Participants are required to complete the course “Developing Equity in Early Childhood Education- Module 3: Poverty & Privilege” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Professionalism- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Gain awareness about why equity matters;
2. Build knowledge, understanding, and expertise regarding equity factors that impact early childhood setting including culture, implicit bias, equity vs. equality, poverty and privilege and equitable systems;
3. Gain insight about their proficiency with this series’ content;
4. Create an action plan for next steps.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.



**FAMILY/TEACHER CONFERENCES: What to Say When You Don't Know What to Say****COURSE DESCRIPTION:**

During this 3 hour course, participants will discuss the importance of communication between child care professionals and families as an ongoing necessary component of a quality program. Participants will examine hidden biases that may hinder open communication between themselves and families. Participants will gain skills, strategies and techniques in planning and conducting effective family conferences to build a cohesive partnership that benefits children's success.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 2.75, Special Needs- 0.25

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Explore misconceptions concerning parental engagement and the importance of building reciprocal trust.
2. Identify types of support for positive family outcomes.
3. Model the steps of planning and conducting an effective parent conference.
4. Improve their ability to ask for information by use of effective conferencing techniques.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**HOW CHILDREN BUILD THEIR UNDERSTANDING OF NUMBERS****COURSE DESCRIPTION:**

This 4 hour course introduces how children build their understanding of numbers from birth through twelve. Participants will use Piaget's stages of cognitive development to incorporate sorting, classifying, seriation and patterns in mathematical learning. Participants will also evaluate learning materials for use by children of all abilities.

*This course costs \$42 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.4 IACET CEUs                    **or**                    4 Core of Knowledge Hours: Child Development- 4

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify the three different levels of meaning for number words.
2. Describe the characteristics of children who are at the sensorimotor, pre-operational, concrete operations, and formal operations stages of cognitive development according to Jean Piaget.
3. List several examples of ways to help sensorimotor, pre-operational, concrete operation, and formal operations children build their concepts of interval numbers by sorting objects, classifying objects, seriating materials, and matching patterns.
4. Identify different ways to adapt learning materials so they are more usable by children with or without disabilities.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

In this 3 hour course, participants will examine their own experiences with Math to gain insight into how they view this area in their program. This training will also provide the participants with strategies and tools to incorporate Math in the early childhood environment through discovery, problem solving, hands-on activities and language.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 1, Curriculum- 2

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Explore various misconceptions about Math in the early childcare program.
2. Explore and experience ways that children naturally learn Math using brain research, discovery and developmentally appropriate practices.
3. Support mathematical development in children using the language of math.
4. Describe three types of documentation for use in reporting children’s progress.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

In this 3 hour course, participants will discover how all children are natural scientists. This training will also provide the participants with strategies and tools to incorporate Science in the early childhood environment through discovery, problem solving, hands-on materials and language.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**            3 Core of Knowledge Hours: Child Development- 2, Curriculum- 1.5, Health, Safety and Nutrition- 0.25, Special Needs - 0.25

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Examine and evaluate their experiences with science;
2. Review ways children naturally learn science through play;
3. Participants will identify different ways to adapt learning materials so they are more usable by children of all abilities;
4. Review the Scientific Method for use with children;
5. Review material and activities that support science and are sensitive to a families' culture and the child's developmental stage and/or other health concerns in the early childcare classroom.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**HEALTHY BEGINNINGS- MODULE 1****COURSE DESCRIPTION:**

This first 6 hour session provides a foundation for understanding and using Healthy Beginnings as a child developmental tool. An introduction to the new Healthy Beginnings guide is provided, while supplies last

*This course costs \$62 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 2, Curriculum- 1.5, Professionalism- 1.5, Community- 1

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

Registered participants will receive a Healthy Beginnings Guide, while supplies last.

This course is offered in-person and virtually.

- **Virtual:** A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- **In-Person:** A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify the developmental needs of infants and toddlers;
2. Demonstrate the connection between development and learning birth to 5;
3. Describe basic assumptions of child development and define “developmental continuum”;
4. Define “responsive caregiving”;
5. Identify key features of “Healthy Beginnings” and determine how it can be used in an early childhood setting.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 6 hour session provides opportunities for using Healthy Beginnings as a tool for creating and planning a program for infants and toddlers. Through learning activities and the use of Healthy Beginnings during the training, participants examine the environment, planning, assessment and working with families.

*This course costs \$62 per participant.*

**PREREQUISITES:**

Participants are required to complete the course "Healthy Beginnings- Module 1" before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Curriculum- 3, Special Needs- 1, Community- 2

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

Registered participants will receive a Healthy Beginnings Guide, while supplies last.

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify elements of the environment that support responsive caregiving.
2. Describe activities that support infant toddler development.
3. Describe ways in which Healthy Beginnings can be used to plan for infants and toddlers.
4. Define assessment and its connection to planning for infants and toddlers.
5. Identify strategies for communicating with and supporting families.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

This 6 hour course discovers ways to create a learning environment which supports developmentally appropriate practices. Participants will go through the objective including: defining "developmentally appropriate practices", exploring ways that our settings support developmentally appropriate practices, understanding how we can use activity centers to enhance children's learning and understanding how building relationships with the children in our care and their families helps promote children's learning and development.

*This course costs \$62 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 2, Curriculum- 3, Community-3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Define what Developmentally Appropriate Practice (DAP) means.
2. Identify the guidelines for making a developmentally appropriate practice environment for children.
3. Explain that having a DAP program means that it is age, individually and culturally appropriate for each child.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**PYRAMID MODEL FOR INFANTS AND TODDLERS CLASSROOMS- MODULE 1****COURSE DESCRIPTION:**

The Pyramid Model was created to help early educators build skills for supporting nurturing and responsive caregiving, create quality and supportive learning environments, provide targeted social-emotional skills, and support children with challenging behavior.

Module 1 is a 6 hour course which includes Social Emotional Development, Universal Practices, and Family Partnerships.

*This course costs \$62 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    or                    6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will gain knowledge, awareness and skills in the following areas:

1. Early childhood development and the theories that guide our understanding of it: Attachment Theory, Ecological Theory and Psychodynamic Theory
2. How culture impacts our perceptions of behavior;
3. What social and emotional skills are developmentally appropriate for preschoolers;
4. Strategies for building nurturing and responsive relationships with all students;
5. Strategies for developing high quality, supportive environments for children.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.



**COURSE DESCRIPTION:**

The Pyramid Model was created to help early educators build skills for supporting nurturing and responsive caregiving, create quality and supportive learning environments, provide targeted social-emotional skills, and support children with challenging behavior.

Module 2 is a 6 hour course which includes Social Emotional Assessment and Targeted Social Emotional Strategies.

*This course costs \$62 per participant.*

**PREREQUISITES:**

Participants are required to complete the course “Pyramid Model for Infants & Toddlers Classrooms- Module 1” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will be able to:

1. Identify why it is important to teach social and emotional skills, when it is appropriate, what skills to teach and when to teach them.
2. Define new tools for developing the following skills among children in the classroom concerning: Social and Emotional Literacy, Emotional Regulation and Social Skills
3. Identify strategies for providing individualized instruction targeting the specific needs of the child when indicated.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Pyramid Model was created to help early educators build skills for supporting nurturing and responsive caregiving, create quality and supportive learning environments, provide targeted social-emotional skills, and support children with challenging behavior.

Module 3 is a 6 hour course which includes Intensive Interventions.

*This course costs \$62 per participant.*

**PREREQUISITES:**

Participants are required to complete the course “Pyramid Model for Infants & Toddlers Classrooms- Module 2” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will gain knowledge, awareness and skills in the following areas:

1. Understanding the function of challenging behavior in preschoolers;
2. Understand considerations that could impact children’s expressions of behavior – Family Trauma;
3. Learn the process to develop and implement a behavior support plan;
4. Supporting their teams with this model.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Pyramid Model for Supporting Social Emotional Competence in preschoolers (commonly referred to as SEFEL) is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices in the classroom.

Module 1 is a 6 hour course which includes Social Emotional Development, Universal Practices, and Family Partnerships.

*This course costs \$62 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will gain knowledge, awareness and skills in the following areas:

1. Early childhood development and the theories that guide our understanding of it: Attachment Theory, Ecological Theory and Psychodynamic Theory
2. How culture impacts our perceptions of behavior;
3. What social and emotional skills are developmentally appropriate for preschoolers;
4. Strategies for building nurturing and responsive relationships with all students;
5. Strategies for developing high quality, supportive environments for children.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Pyramid Model for Supporting Social Emotional Competence in preschoolers (commonly referred to as SEFEL) is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices in the classroom.

Module 2 is a 6 hour course which includes Social Emotional Assessment and Targeted Social Emotional Strategies.

*This course costs \$62 per participant.*

**PREREQUISITES:**

Participants are required to complete the course “Pyramid Model for Preschool Classrooms- Module 1” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                      **or**                      6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Be able to identify why it is important to teach social and emotional skills, when it is appropriate, what skills to teach and when to teach them;
2. Be able to define new tools for developing the following skills among children in the classroom and create a plan for implementing these tools into their setting: Social and Emotional Literacy and Intelligence, Friendship Skills, Controlling Anger and Impulses and Problem Solving;
3. Make materials to support their implementation of Pyramid Model practices in their setting;
4. Identify strategies for providing individualized instruction targeting the specific needs of the child when indicated.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Pyramid Model for Supporting Social Emotional Competence in preschoolers (commonly referred to as SEFEL) is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices in the classroom.

Module 3 is a 6 hour course which includes Intensive Interventions.

*This course costs \$62 per participant.*

**PREREQUISITES:**

Participants are required to complete the course “Pyramid Model for Preschool Classrooms- Module 2” before being eligible to register for this course.

**HOURS BREAKDOWN:**

0.6 IACET CEUs                    **or**                    6 Core of Knowledge Hours: Child Development- 6

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will gain knowledge, awareness and skills in the following areas:

1. Understanding the function of challenging behavior in preschoolers;
2. Understand considerations that could impact children’s expressions of behavior – Family Trauma;
3. Learn the process to develop and implement a behavior support plan;
4. Supporting their teams with this model.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will understand how the brain grows and develops from conception through 5 years old.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Learn the parts of the brain and their functions;
2. Understand how nerve cells communicate and connect;
3. Understand neuroplasticity and the role of early experiences in making connections between areas of the brain.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

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1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will understand key factors that affect brain development and how to support healthy overall brain development.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Identify factors that affect brain growth and development;
2. Understand the impact of stress on brain development;
3. Learn about the 5 R's for supporting healthy brain growth and development.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will understand how communication and language skills develop in the first 5 years, the brain's role in the development of these skills, and how to support them.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      **or**                      3 Core of Knowledge Hours: Child Development- 1.5, Curriculum 1.5

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Understand communication milestones from birth to 12 months;
2. Understand communication milestones from 12 to 36 months;
3. Understand communication milestones from 3 to 5 years;
4. Learn strategies for supporting early communication skills;
5. Understanding multi-language learning.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.



**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will understand how young children develop cognitive and executive functions in relation to the developing brain.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      **or**                      3 Core of Knowledge Hours: Child Development- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Learn how cognitive development unfolds;
2. Learn ways to support cognitive development in young children;
3. Learn about executive functioning and its critical role in cognitive and overall development;
4. Learn ways to support the development of executive functions.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will be introduced to how social-development unfolds in the first 5 years of a child's life and how the brain's role in this process.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                      **or**                      3 Core of Knowledge Hours: Child Development- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Understand how social-emotional development unfolds in the first 5 years and how to support it in young children;
2. Identify areas of the brain involved in social interactions and emotional reactions;
3. Understand the effect of stress on social-emotional development;
4. Understand the development of empathy.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 3

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- Virtual: A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- In-Person: A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Understand basic brain anatomy;
2. Understand the connection between the various areas of the brain and how these connections are expressed through behavior;
3. Understand the key factors that influence behavior.
4. Understand the root causes of challenging behavior and effective strategies for helping children with these difficulties.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

Participants will be awarded their certificates when the following has been met:

1. Course has been paid in full.
2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.

**COURSE DESCRIPTION:**

The Growing Brain is an innovative course that provides a toolkit of how the brain develops step-by-step, neuron-by-neuron. The 7 module series provides explanations of brain processes and the effects of outside influences, along with ways you can encourage healthy brain development in children from birth to 5 years old.

In this 3-hour module, the participants will understand the stages and types of play that unfold in early childhood, the role of the brain in this process, and how to maximize children’s learning through play.

*This course costs \$32 per participant.*

**PREREQUISITES:**

There are no prerequisites required for completing this course.

**HOURS BREAKDOWN:**

0.3 IACET CEUs                    **or**                    3 Core of Knowledge Hours: Child Development- 2, Curriculum 1

**COURSE LOGISTICS, MATERIALS & EQUIPMENT:**

This course is offered in-person and virtually.

- **Virtual:** A laptop, computer or tablet that includes a functional camera, microphone and headphones/speaker is required in order to complete this course virtually. A phone device is not acceptable. A Powerpoint Handout will be provided to each participant via email prior to their scheduled course.
- **In-Person:** A Powerpoint Handout will be provided to each registered participant. Participants should bring a pen or pencil for note taking.

The Instructor will utilize Powerpoint slides and speech to present the content material. A variety of videos, charts and tables may be utilized to demonstrate content ideas and concepts.

**LEARNING OUTCOMES/OBJECTIVES:**

Participants will:

1. Learn about the development of play;
2. Learn the difference between free and guided play;
3. Learn the core skills that children develop through play and how to promote these skills.

**LEARNER ASSESSMENT METHOD:**

Participants' knowledge will be assessed through a Post-Assessment via Google Form and the Google Form link will be provided to each participant immediately following a course. The assessment will include multiple choice and/or matching questions to test comprehension. Upon successful completion and receiving a 75% or higher, participants will receive their certificate by email.

**CRITERIA FOR EARNING IACET CEUs:**

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2. Participants have attended the course from beginning to end.
3. Participants have completed the Post-Assessment, scoring a 75% or higher.